
| | |
|---------------------|--|
| Tuesday, January 25 | First session of the semester |
| Friday, February 11 | Data/Findings and Analysis Section draft due on Moodle |
| Friday, March 4 | Full Draft of 2nd Half of Comps due: Data/Findings, Discussion, Policy Recommendations, Conclusions sections |
| March 7 - 11 | Spring Break |
| Wednesday, April 6 | Final Comps paper due |
| Week of April 11-15 | Comps Public Presentation |
| Monday, April 19 | Senior Comps grades due (for distinction) |
| TBD | End of Year Awards / Seniors Ceremony |
| Friday, April 29 | Final Comps PDF due for UEP Website |

| | | |
|---|------------|---|
| | | |
| 1 | January 25 | <u>Online</u> - progress up to date and structure of semester |
| 1 | January 27 | One on ones |

comps project this semester. With the increased amount of program responsibilities for staff and faculty this semester, time is crucial. Late assignments derail faculty's ability to provide comments on drafts.

1) Pass onl ;

2)

!!Summum Laude: Grade

!!Magnum Laude: Grade

!!Cum Laude: Grade point a

Grade point average is based on work completed at October 1, 2011
only.

Classroom Responsibilities

Teachers and students share the responsibility of learning and teaching. We see our responsibilities as creating the space and stimulating enthusiasm for learning, coming prepared to class, creating the goals and structure for a course, introducing concepts and ideas, and facilitating the sharing of knowledge amongst the students and between the professors and the students. Students are responsible for attending and participating in class, completing assignments in a timely manner, and being prepared to discuss readings and material in class.

Classroom Community and Online Learning

The comps class is designed to facilitate a co-learning community of students as researchers. Students are responsible for engaging in respectful, open, and thoughtful

falsified information; nor assisted others in these actions.

The policies for cheating, plagiarism, and academic misconduct are outlined in the

Considering Occidental College's commitment to creating an academic environment that is safe and welcoming to people of differing backgrounds, students may be excused from class for reasons of faith and conscientious objection. While it is not feasible to reschedule course work of convenience, faculty may accommodate requests from individuals to reschedule or be absent from class for a conflict with the identification of a religious or spiritual belief. For more information, please visit the website: <http://www.occ.edu/religious-spiritual-life>

Support Services

The Office of Support Services provides resources to students to support their academic success. For more information, please visit the website: <http://www.occ.edu/support-services>

Students with disabilities are required to provide a letter to the instructor at the beginning of each semester or a letter to the Office of Support Services. An individual with a physical or mental disability may be eligible for accommodations. For more information, please visit the website: <http://www.occ.edu/support-services>

learning strategies, and other student skills, you may schedule an academic coaching meeting by sending an email to academiccoaching@oakland.edu. Share what you'd like to work on, and an academic coach will schedule an appointment with you within a few days.

The [Center for Digital Liberal Arts \(CDLA\)](#) offers librarian research consultations and

and other [redacted] provide arra of perspecti
us contributes to the [redacted] strengthen and enhance our
intellectual communit . All [redacted] of this [redacted] e pected to co