



relationship between race, class, and climate change. We will also touch on policy proposals to address climate change, ranging from Cap and Trade to the Green New Deal to the recently passed Inflation Reduction Act. After taking this course, students should be able to understand the socio-economic challenges to climate change and have an understanding of different policy approaches to addressing the climate crisis.



available services and support. More information is available at <http://www.oxy.edu/disability-services>

Emmons: The Emmons Wellness Center also provides important support services and can help you address issues of stress, medical and mental health, and overall well-being. For more information, see their website at <http://www.oxy.edu/emmons-wellness-center>

Accommodations for Reasons of Faith and Conscience: Consistent with Occidental College's commitment to creating an academic community that is respectful of and welcoming to persons of differing backgrounds, we believe that students should be excused from class for reasons of faith and conscience without academic consequence. While it is not feasible to schedule coursework around all days of conviction for a class as a whole, faculty will honor requests from individual students to reschedule coursework, to be absent from classes that conflict with the identified days. Information about this process is available on the ORSL website: <https://www.oxy.edu/office-religious-spiritual-life>

Title IX: In the event that you choose to write or speak about having experienced sexual or interpersonal violence, including sexual assault, dating violence, domestic violence, stalking, sexual exploitation or any other form of sexual harassment, as a designated Responsible Employee, I must notify the Title IX Office. They will contact you to let you know about accommodations and support services at Oxy and reporting options both on and off-campus.

If you do not want the Title IX Office notified, instead of disclosing this information to your instructor, either through conversation or a class assignment, you can speak confidentially with the following people on campus:

Project SAFE (survivoradvocate@oxy.edu)  
Emmons Counseling (For appointments, call: 323-259-2657)  
Rev. Dr. Susan Young, Office of Religious and Spiritual Life (young@oxy.edu)

The sexual misconduct policy, along with additional resources, can be found at: <http://www.oxy.edu/sexual-respect-title-ix/policies-procedures>. If you would like to contact the Title IX Office directly, you can email Title IX Coordinator Alexandra Fulcher at [afulcher@oxy.edu](mailto:afulcher@oxy.edu) or call 323-259-1338.

### **COVID-19 Statement**

You are trying to learn- and I am trying to teach- during a global pandemic. In the best-case scenario, it means the semester will be more stressful than usual. In the worst case, many, many terrible things can happen. But, we still have to try to be present and engage, as best we can. I expect you to turn assignments in on time and come to class prepared. But, again, global pandemic. You are in less than ideal situations, and I am also in a less than ideal situation. So, let's agree we will all try our best and we will communicate our needs and constraints. I will promise to be flexible and empathetic and you will also promise to be flexible and empathetic. Together, we will get through this. The most important thing is communication. Please let me know if there are issues. It is much better to tell me beforehand if you are struggling to finish an

assignment than ask for an extension after the deadline. In general, I do not grant extensions but if you talk to me beforehand, we can figure out a timeline that works for both of us.

Week 1: Wed. August 31

Class overview

What is Climate Change?



<http://0-www.jstor.org.oasys.lib.oxy.edu/stable/pdf/3312947.pdf>

*Social Cost of Carbon:*

<https://www3.epa.gov/climatechange/Downloads/EPAactivities/social-cost-carbon.pdf>

*Market Mechanisms: Understanding Solutions:*

*Reversing Inequality and Combatting Climate Change: A Climate Jobs Program for New York State:* <https://www.ilr.cornell.edu/worker-institute/nys-projects/reversing-inequality-combatting-climate-change>

Dimitris Stevis, *Green Jobs? Good Jobs? Just Jobs? USA Labour Unions Confront Climate Change:*  
[https://www.researchgate.net/publication/283297601\\_Green\\_Jobs\\_Good\\_Jobs\\_Just\\_Jobs\\_USA\\_Labour\\_Unions\\_Confront\\_Climate\\_Change](https://www.researchgate.net/publication/283297601_Green_Jobs_Good_Jobs_Just_Jobs_USA_Labour_Unions_Confront_Climate_Change)

Week 10: Wed. Nov. 2nd

Climate solutions: Just Transition

J. Mijin Cha, *A Just Transition: Why Transitioning Workers into a New Clean Energy*