

Guidelines for Documenting Speech Disability

1.) **A Qualified Evaluator.** A licensed audiologist or licensed speech-language pathologist (200 (s) ipoD :

- Narrative or descriptive text providing both quantitative and qualitative information about
- the student's abilities which might be helpful in understanding the student's profile, including the use of auxiliary aids, hearing aids (if appropriate), etc. Suggestions of reasonable accommodation(s) which might be appropriate at the postsecondary level.. These recommendations should be linked to the impact of the disability.

4.) Supporting Documentation. While required, the report of the qualified evaluator is by no means the only documentation we can use to better understand and accommodate the student with a learning disability. Other helpful documents are: records of accommodation on standardized tests such as SAT or ACT, high school 504 plans or IEP's.